

## Taikura – Our Commitment to Learning

*Our students have the opportunity to develop graduate attributes in preparation for employment, further study and participation in society.*

**Learning happens together when we all engage in the journey.  
This is our Commitment to Learning.**

	<b>Organisation</b>	<b>All staff</b>	<b>Tutors</b>	<b>Students</b>
<b>Be an active learner</b>	Actively foster learning partnerships within the institutions, our industry partners, collaborative partners and our region. Use self-evaluation to promote ongoing organisational learning. Promote learning in communities of practice.	Share information, knowledge and skills. Give and receive appropriate constructive feedback. Critically reflect on own work and use feedback to develop practice.	Model learning behaviours expected of students. Be a reflective practitioner.	Prepare for and actively participate in learning events. Become self-motivated to maximise your learning. Reflect on and evaluate own learning.
<b>Build and sustain the learning environment</b>	Promote cultural awareness. Promote environmentally sustainable practices. Provide appropriate and sufficient learning spaces and resources.	Be an active member of the learning community. Balance outcome requirements with relevant people needs.	Create, maintain and evolve an environment which fosters active learning, broad thinking, integrity and respectful engagement.	Give and receive constructive feedback to build and sustain own learning.
<b>Maximise learning</b>	Employ skilled staff. Enable staff to maintain and extend their competencies. Actively enable and encourage individual and collective learning across all levels of the organisation. Manage workload for educators to maximise effectiveness of delivery.	Communicate ideas and information clearly to intended audience. Provide students with accurate information on the range of support networks.	Select and utilise effective methods and strategies which maximise learning. Ensure teaching content is accurate and relevant. Provide students with regular, prompt and constructive feedback.	Seek to extend your academic skills. Be willing to learn independently, experientially and collaboratively.
<b>Think broadly</b>	Foster a culture in which inquiry, dialogue and debate are valued. Involve all areas in self-evaluation and implementation of findings. Promote research and research-based practice.	Be open to new ideas and ways of doing things. Use professional judgment and evidence to anticipate and solve problems.	Strive to understand and respect viewpoints other than your own. Develop your philosophy and approach to learning and teaching.	Consider viewpoints other than your own. Engage with and evaluate a range of relevant ideas. Think critically.
<b>Engage respectfully</b>	Ensure te Tiriti o Waitangi and institution values are reflected in policy, planning and practice. Provide a safe, secure and inclusive environment in which all staff and students can flourish. Value all members of the learning community.	Implement te Tiriti o Waitangi and institution values in daily practice. Develop effective working relationships. Use open and healthy dialogue to resolve issues. Value all members of the learning community.	Reflect te Tiriti o Waitangi and institution values in teaching practice. Maintain an appropriate and professional educator-student relationship. Foster open and healthy dialogue.	Implement te Tiriti o Waitangi and institution values in daily practice. Use open and healthy dialogue to resolve issues. Value all members of the learning community.
<b>Act with integrity</b>	Clearly communicate what stakeholders can expect the institutions to deliver. Enact fair policy. Be truthful and trustworthy.	Follow policy. Use information ethically. Promise only what you can deliver. Be truthful and trustworthy.	Communicate academic expectations clearly. Assess fairly. Be truthful and trustworthy.	Produce your own work in your own words. Cite sources which contributed to your ideas. Be truthful and trustworthy.
<b>Enhance the student learning experience</b>	Support students to choose appropriate programmes of study. Provide appropriate academic, health, welfare, cultural and pastoral support. Promote consistency throughout the institutions.	Assess the impact of own performance on the whole organisation. Identify and respond appropriately to the diverse needs of students.	Work collaboratively with colleagues to ensure a consistent student experience.	Contribute positively to the learning experience of others.