POSTGRADUATE QUALIFICATIONS

WelTec and Whitireia offer you the choice of postgraduate qualifications in Nursing, Health and Social Practice:

> Master of Professional Practice (with optional endorsement in Education or Leadership)
> Postgraduate Diploma in Professional Practice
> Postgraduate Certificate in Professional Practice
> Postgraduate Certificate in Nursing
> Postgraduate Certificate in Primary Health Care Specialty Nursing
> Postgraduate Certificate in Specialty Care (with endorsements in Advanced Paramedic Practice, Pacific Health Leadership, Palliative Care, Perioperative Nursing, Intellectual Disability, Forensic Practice, or Primary Mental Health)
> Postgraduate Diploma in Specialty Care

The nursing and professional practice suite of programmes offered by Whitireia and WelTec provide a framework for health and social practice professionals to advance their practice, scholarship and professional capabilities. Evidence-based practice, working with diversity, interprofessional practice and leadership development are particular foci.

Our qualifications offer you the opportunity to recalibrate your thinking, advance your practice and advance your career by choosing courses that are relevant to your own professional context.

The School of Health and Social Services has clear credit recognition processes and welcomes graduates from other institutions into its postgraduate programmes.

Successful graduates may staircase into higher qualifications at Whitireia or WelTec or apply to credit their postgraduate courses or programmes toward Masters study at other providers nationally.

WHAT QUALIFICATIONS ARE AVAILABLE?

We offer a range of nursing and professional qualifications from postgraduate certificate to master’s degree. Students choose the programme that meets their professional development needs.

Postgraduate Certificate graduates will have advanced knowledge about a specialist field of enquiry or professional practice.

Postgraduate Diploma graduates will have advanced knowledge about a specialist field of enquiry or professional practice and be able to engage in rigorous analysis, critique and problem solving.

A graduate of a Master’s Degree will have advanced knowledge for a specialist field of enquiry or professional practice, will critically evaluate the literature, analyse and apply knowledge to new situations, engage in rigorous intellectual analysis and problem solving and engage in research.
WHY CHOOSE WHITIREIA – WELTEC FOR POSTGRADUATE STUDIES?

We value the skills and experience people bring to their study and offer clinically/industry focused postgraduate programmes that will build on your existing knowledge and challenge your thinking in a uniquely supportive manner. Our philosophy enables students to advance their knowledge by undertaking advanced professional study that respects the needs of the individual learner. We have a reputation for encouraging and supporting students to succeed.

The postgraduate studies team are all highly experienced educators that are well connected to national service providers and networks. They have a clear understanding of the health and social service workforce, along with the need to support critical reflection that leads to the advancement of professional practice.

Cultural safety is integral to our educational and clinical practices and promotes the student to reflect, analyse and draw on their practice reality in diverse professional and practice contexts. Critical reflection offers the opportunity for insight and advancement of professional practice.

Our postgraduate programmes aspire to provide equitable opportunities for development of skill enhancement, leadership capacity and expertise, and culturally responsive practice.

BLENDING LEARNING METHODS

Programmes are delivered via blended learning, a mix of face-to-face and online delivery which provides increased flexibility so you can achieve a study/work/life blend.

STUDENT SUPPORT

We offer a range of services to meet individual learning needs. Our designated distance librarian is available to support you through your study.

CREDIT RECOGNITION

You can apply to have previous educational qualifications recognised as prior learning.

FOR MORE INFORMATION

Contact us to find out about any of our programmes, in particular entry requirements, fees or start dates. You will find all this information on our websites too.
PROFESSIONAL PRACTICE

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Postgraduate Diploma in Professional Practice 6
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Master’s Endorsements 8
Professional Practice Course Information 9
Postgraduate Certificate in Professional Practice

This programme will extend your ability to work effectively in interprofessional teams and with enhanced leadership skills for the provision of quality services to diverse people and communities. Successful graduates may also gain credits towards Masters studies.

ENTRY REQUIREMENTS

• Domestic: Bachelor’s degree or equivalent experience and relevant practice in a related professional field.

• International: IELTS 7.0 Academic, with no band below 6.5; or equivalent.

• Special entry may be granted to an applicant who does not meet academic entry criteria; provided the Dean or Head of School is satisfied the applicant is capable of undertaking the programme of study.

PROGRAMME INFORMATION

The Postgraduate Certificate in Professional Practice is a 60 credit programme in which you choose your own electives.

Choose 60 credits from the courses below

<table>
<thead>
<tr>
<th>Level 8</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Advancing Professional Practice</td>
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<tr>
<td>Clinical Topic</td>
<td>15</td>
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<tr>
<td>Diversity in Professional Practice</td>
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<tr>
<td>Governance</td>
<td>15</td>
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<td>Information Management</td>
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<tr>
<td>Partnering with Māori in Health and Social Practice</td>
<td>30</td>
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<tr>
<td>Policy for Professional Practice</td>
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<tr>
<td>Professional Education Practice</td>
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<td>Professional Leadership Practice</td>
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<td>Research Methods for Health and Social Practice</td>
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<tr>
<td>Responsiveness to Pacific Peoples</td>
<td>30</td>
</tr>
<tr>
<td>Simulation Practice</td>
<td>15</td>
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<tr>
<td>Special Topic I*</td>
<td>15</td>
</tr>
<tr>
<td>Special Topic II*</td>
<td>30</td>
</tr>
</tbody>
</table>

* Choose only one of these courses
Not all electives will be offered each year, please refer to website for current electives

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Postgraduate Diploma in Professional Practice

This programme will enable you to gain specialised knowledge and leadership skills to work effectively in interprofessional teams for the provision of quality services to diverse people and communities. Successful graduates may also gain credits towards Masters studies.

**ENTRY REQUIREMENTS**

- Domestic: Bachelor’s degree or equivalent experience and relevant practice in a related professional field.
- International: IELTS 7.0 Academic, with no band below 6.5; or equivalent.
- Special entry may be granted to an applicant who does not meet academic entry criteria; provided the Dean or Head of School is satisfied the applicant is capable of undertaking the programme of study.

**PROGRAMME INFORMATION**

The Postgraduate Diploma in Professional Practice is a 120 credit programme in which you complete a compulsory course (Research Methods for Health and Social Practice) and a further 90 credits from the electives below.

**Compulsory**

<table>
<thead>
<tr>
<th>Level 8</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Research Methods for Health and Social Practice</td>
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**Choose 90 credits from the courses below**

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<tr>
<td>Special Topic II*</td>
<td>30</td>
</tr>
</tbody>
</table>

* Choose only one of these courses

Not all electives will be offered each year, please refer to website for current electives.
Graduates will be capable of leading practice at an advanced level with the capability to work with diversity, be effective leaders of interprofessional teams for the provision of quality services.

**PROGRAMME INFORMATION**
The Master of Professional Practice is a 180 credit, Level 9 qualification. You can choose to complete via one of two pathways: a thesis or a research project. A ‘B’ grade or above in Research Methods for Health and Social Practice is required to progress into the 90 credit Thesis.

**ENTRY REQUIREMENTS**
- Domestic: Bachelor’s degree or equivalent with a B grade average at Level 7, and relevant practice in a related professional field.
- International: IELTS 7.0 Academic, with no band below 6.5; or equivalent.
- Special entry may be granted to an applicant who does not meet academic entry criteria; provided the Dean or Head of School is satisfied the applicant is capable of undertaking the programme of study.

**OR**

**Research Project Pathway**
180 credits

**Choose 75 credits from the courses below**

<table>
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<tr>
<th>Level 9</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Praxis Research Project</td>
<td>45</td>
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**Level 8**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Advancing Professional Practice</td>
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<tr>
<td>Research Methods for Health and Social Practice</td>
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</tbody>
</table>

**Choose 30 credits from the courses below**

- Clinical Topic
- Diversity in Professional Practice
- Governance
- Information Management
- Partnering with Māori in Health and Social Practice
- Policy for Professional Practice
- Professional Education Practice
- Professional Leadership Practice
- Responsiveness to Pacific Peoples
- Simulation Practice
- Special Topic I*
- Special Topic II*

* Choose only one of these courses

Not all electives will be offered each year, please refer to website for current electives.
Master’s Endorsements

The Master of Professional Practice may be completed with an optional endorsement in either education or leadership.

EDUCATION ENDORSEMENT
To achieve an endorsement in education you must undertake a programme of study that comprises a minimum of 75 credits focused on education, including the Level 8 course Professional Education Practice and either the Level 9 Thesis or Praxis Research Project with an education focus.

Master of Professional Practice
EDUCATION ENDORSEMENT

Research Project Pathway
180 credits

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<tr>
<th>Compulsory</th>
<th>Credits</th>
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<tr>
<td>Level 9</td>
<td>Praxis Research Project 45</td>
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<tr>
<td>Level 8</td>
<td>Professional Education Practice 30</td>
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<td></td>
<td>Research Methods for Health and Social Practice 30</td>
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<td>Choose 75 credits at Level 8 from electives</td>
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OR

Thesis Pathway
180 credits

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<tr>
<th>Compulsory</th>
<th>Credits</th>
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<tr>
<td>Level 9</td>
<td>Thesis 90</td>
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<tr>
<td>Level 8</td>
<td>Professional Education Practice 30</td>
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<td></td>
<td>Research Methods for Health and Social Practice 30</td>
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<tr>
<td>Choose 30 credits at Level 8 from electives</td>
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</table>

LEADERSHIP ENDORSEMENT
To achieve an endorsement in leadership you must undertake a programme of study that comprises a minimum of 75 credits focused on leadership, including the Level 8 course Professional Leadership Practice and either the Level 9 Thesis or Praxis Research Project with a leadership focus.

Master of Professional Practice
LEADERSHIP ENDORSEMENT

Research Project Pathway
180 credits

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<tr>
<th>Compulsory</th>
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Thesis Pathway
180 credits

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<td>Research Methods for Health and Social Practice 30</td>
</tr>
<tr>
<td>Choose 30 credits at Level 8 from electives</td>
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</table>

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Professional Practice Course Information

LEVEL 9

Praxis Research Project
45 credits (Semester 1)
Apply skills acquired during the study programme to solve a problem or problems. Learn how to plan, execute, and complete a research project by demonstrating advanced knowledge in a field of professional practice.

Thesis
90 credits (Semester 2)
Learn how to plan, execute and complete an original research project in the form of a thesis by demonstrating advanced knowledge in a field of professional practice.

LEVEL 8

Advancing Professional Practice
30 credits (Semester 1)
Engage in professional dialogue in an interprofessional environment to analyse the theoretical constructs of professionalism, and provide evidence based solutions and strategies for working in complex contemporary work and service delivery environments.

Clinical Topic
15 credits (Semester 2)
Develop an advanced understanding of specialist clinical practice and related issues. Demonstrate praxis by articulating the relationships between theory and clinical, including ethical considerations.

Diversity in Professional Practice
30 credits (Semester 2)
Explore cultural, individual, family, community diversity in New Zealand, from a professional practice perspective. This course explores the theory and practice of inclusion at organisational, managerial, leadership, team work group levels, supervision and consultation.

Governance
15 credits
Evaluate and critically analyse the complex relationships between organisations, boards of directors and diverse stakeholders. Examine governance issues in ethical decision-making, creating and sustaining value, and the management of risks and critical events.

Information Management
15 credits
Develop a managerial perspective on the strategic use of information systems (IS) in organisations in order to manage information as a critical resource through planning, developing, implementing and evaluating information.

Partnersing with Māori in Health and Social Practice
30 credits
Develop a critical understanding of professional practice frameworks when authentically partnering with Māori. This course assists you to partner effectively with Māori, whānau, hapū and iwi through an understanding of concepts and values that protect and strengthen Māori wellbeing.

Policy for Professional Practice
30 credits
Gain the knowledge and skills to analyse and develop policy relevant to your professional context. Critically examine relevant legislation and how it informs contemporary policy and practice.

Professional Education Practice
30 credits (Semester 1)
Examine your learning and teaching practice against contemporary theory and pedagogy, with a focus on the interprofessional context. Demonstrate capability and leadership in education practice, utilising contemporary pedagogy and an understanding of working with diversity.

Professional Leadership Practice
30 credits (Semester 2)
Examine your skills, knowledge and practice and the ability to lead self and others in professional, interprofessional and organisational settings. Demonstrate capability in leadership in the professional context based on contemporary theory and practice.

Research Methods for Health and Social Practice
30 credits (Semester 1)
Explore the theoretical foundations of knowledge and research within the context of your professional practice. This course is designed to provide a practical experience of designing a research project in preparation for a Masters thesis or research project.

Responsiveness to Pacific Peoples
30 credits
Utilise conceptual frameworks to explore cultural diversity amongst Pacific Peoples. This course will assist you to work effectively and inclusively with Pacific individuals, families and communities through an understanding of concepts and values that protect and strengthen family wellbeing.

Simulation Practice
15 credits
Examine contemporary evidence based approaches to simulation and its use in professional practice, including clinical education. Explore the pedagogy of simulation practice and strategies for its use in an interprofessional environment.

Special Topic I
15 credits (Semester 2)
Advance your praxis in relation to a particular area of professional interest. Critically examine a chosen topic, draw conclusions and disseminate findings.

Special Topic II
30 credits
Examine a particular topic or issue related to your professional practice. Analyse the topic, including the socio-political environment, diversity, and interprofessional practice using current research, and disseminate findings in a professional forum.

Not all electives will be offered each year, please refer to website for current electives.
SPECIALTY PROGRAMMES

Postgraduate Certificate in Nursing 11
Postgraduate Certificate in Primary Health Care Specialty Nursing 12
Postgraduate Certificate in Specialty Care 13
Postgraduate Diploma in Specialty Care 16
CPD@Whitireia 17
Workshops and Seminars 18
Meet your eLearning needs in partnership with CPD@whitireia.ac.nz 19
For nurses and registered nurses wanting to extend their knowledge in a clinically-focused programme. The strands are: Mental Health and Addiction Nursing (including Change of Scope) and Nursing. Taught tutorial days are supported by online learning. Graduates may also gain credits towards Masters study.

**PROGRAMME INFORMATION**

**Mental Health and Addiction Strand**
(including change of scope of practice)

This programme is offered to registered nurses in their first year of practice in mental health and addiction settings or registered general or psychopaeic nurses wanting to change their scope of practice to include mental health nursing. Te Pou funding is available for nurses employed in a Ministry of Health funded mental health service for a minimum of 0.7 FTE per week.

**ENTRY REQUIREMENTS**

- Domestic: Registered Nurse with a current New Zealand practising certificate, Bachelor Degree or equivalent; currently employed in a relevant clinical setting. Change of scope strand must have approval from Nursing Council of New Zealand.
- International: IELTS 7.0 Academic, IELTS 7.0 in each band.

**Programme and details may change. Please check the relevant website or contact us for the latest information.**

**Nursing Strand**

This clinically focused programme is for nurses working in any clinical setting, including medical and aged care. You will build on your existing knowledge and experience in the context of your own practice environment.

**Mental Health or Change of Scope Strand**

120 credits

**Compulsory**

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<tr>
<th>Level 8</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HSCB316: Contemporary Mental Health and Addiction Nursing</td>
<td>60</td>
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</table>

Explore the philosophical and theoretical underpinnings of contemporary mental health and addictions practice within New Zealand, as well as exploring the socio-political and professional issues influencing mental health and addiction, and how these issues relate to clinical practice.

**HCSB26: Professional Practice in Mental Health and Addiction Nursing**

This course will provide you with supported entry into specialty mental health and addiction nursing, through the development of confidence and competence within the professional practice setting.

Not all electives will be offered each year, please refer to website for current electives.

Programmes and details may change. Please check the relevant website or contact us for the latest information.
## Postgraduate Certificate in Primary Health Care Specialty Nursing

### PROGRAMME INFORMATION

For registered nurses working in community and primary health (including aged care), wanting to extend their knowledge in a clinically-focused programme. The strands are Health of the Older Adult, Population and Personal Health and Well Child/Tamariki Ora. Taught tutorial days are supported by online learning. Graduates may also gain credits towards Masters study.

### ENTRY REQUIREMENTS

- **Domestic:** Registered nurse with current New Zealand practising certificate, Bachelor Degree or equivalent; and relevant clinical employment for a minimum of two days (15 hrs) per week.

- **International:** IELTS 7.0 Academic, IELTS 7.0 in each band or equivalent.

### Compulsory

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<th>Level 8</th>
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<tr>
<td>HSCB501: Primary Health Care and Health Promotion</td>
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This course will enable you to gain an in-depth understanding of primary health care, community practice and health promotion. You will explore the theory and policy that influences service delivery, with a focus on evidence based practice, community development, population health, the application of te Tiriti o Waitangi to primary healthcare, and health literacy.

### Plus one of

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<thead>
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<th>Level 8</th>
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<tr>
<td>Praxis in the Community Setting: There are three strands available:</td>
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<tr>
<td>HSCB502: Population &amp; Personal Health</td>
<td>60</td>
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<tr>
<td>HSCB504: Well Child/Tamariki Ora*</td>
<td>60</td>
</tr>
<tr>
<td>HSCB506: Health of the Older Adult</td>
<td>60</td>
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</table>

* In 2020 only the Well Child/Tamariki Ora strand will be offered
Postgraduate Certificate in Specialty Care (pending approval)

With endorsements in: Advanced Paramedic Practice, Pacific Health Leadership, Palliative Care, Perioperative Nursing, Intellectual Disability, Forensic Practice, or Primary Mental Health

**PROGRAMME INFORMATION**

For registered health professionals to develop specialty knowledge, in relation to their role and the area of health they are employed in. This clinically focused programme has taught tutorial days that are supported by online learning. Graduates may also gain credits towards masters study.

**ENTRY REQUIREMENTS**

- Domestic: Registered health professional with a current New Zealand practising certificate, Bachelor Degree or equivalent; and relevant clinical employment for a minimum of three days per week.
- International: IELTS 7.0 Academic, IELTS 7.0 in each band or equivalent.

**Advanced Paramedic Practice Endorsement - students must select**
- Advanced Paramedic Practice 1, and
- Advanced Paramedic Practice 2

**Paramedic Community Care Endorsement - students must select**
- Urgent Community Care Practice 1, and
- Urgent Community Care Practice 2

**Pacific Health Leadership Endorsement - students must select**
- Pacific Health, and
- Clinical Leadership

**Palliative Care Endorsement - students must select**
- The Foundation of Palliative Care, and
- Praxis in Palliative Care

**Perioperative Nursing Endorsement - students must select**
- The Foundations of Specialty Nursing, and
- Praxis in Perioperative Nursing

**Intellectual Disability Endorsement - students must select**
- Specialty Practice: Intellectual Disability, and
- Clinical Leadership

**Forensic Practice Endorsement - students must select**
- Forensic Practice, and
- Clinical Leadership

**Primary Mental Health Care Endorsement - students must select**
- Primary Mental Health Care, and
- Clinical Leadership, or
- Introduction to Talking Therapies

Course information over the page...
Postgraduate Certificate in Specialty Care
Course Information

Advanced Paramedic Practice 1
45 credits
This course offers Intermediate Life Support (ILS) Paramedics (or equivalent) the opportunity to develop skills and knowledge at Advanced Life Support (ALS) Levels. The purpose is to expand your ability to relate key concepts of advanced airway care and advanced management of a range of medical conditions to pre-hospital emergency care. You will critically analyse your practice in your own clinical setting to develop the ability to provide patient care that is clinically and professionally appropriate to that setting. A strong focus of the course is on the development of clinical leadership through research and scholarship.

Advanced Paramedic Practice 2
45 credits
This course offers Intermediate Life Support (ILS) Paramedics (or equivalent) the opportunity to develop skills and knowledge at Advanced Life Support (ALS) Levels. This course will expand your ability to relate key concepts of resuscitation and advanced management of cardiac and trauma conditions to pre-hospital emergency care. You will critically analyse your practice in your own clinical setting to develop the ability to provide patient care that is clinically and professionally appropriate to that setting. A strong focus of the course is on the development of clinical leadership through research and scholarship.

Urgent Community Care Practice 1
45 credits
In this course you will explore models and components of clinical judgment and referral in the urgent community health care setting. Clinically, the purpose is to expand and enhance your range of initial presentation management and referral skills. Conceptually, you will relate developments in urgent community health care and evidenced based practice to their communities. You will critically analyse your practice in your own clinical setting to develop the ability to manage and refer that is clinically and professionally appropriate to that setting.

Urgent Community Care Practice 2
45 credits
In this course you will explore models and components of clinical judgment and referral in the urgent community health care setting. Clinically, the purpose is to expand and enhance your range of initial presentation management and referral skills. Conceptually, you will relate developments in urgent community health care and evidenced based practice to their communities. You will critically analyse your practice in your own clinical setting to develop the ability to manage and refer that is clinically and professionally appropriate to that setting.

Pacific Health
45 credits
In this course you will explore the concepts of specialty knowledge and understanding of Pacific healthcare within a holistic framework. The purpose is to expand your ability to relate key concepts of Pacific health care and evidenced based practice to your communities. You will explore your own understanding of self and others and the impact that they can make to the health outcomes for Pacific peoples within the New Zealand context.

Clinical Leadership
45 credits
In this course you will explore the concepts of quality assurance and evidence-based practice. These will then be examined against current standards of practice within your area of employment. This course also assists you to develop your potential to become clinical leaders within a workforce with increased specialty knowledge of health care.

The Foundation of Palliative Care
This course provides foundation knowledge and understanding of palliative care within a holistic framework and will enable you to extend your knowledge in relation to the care of the patient, family and whānau living with a terminal illness. It introduces you to relevant theory, research and critical reflection that is deemed essential to palliative care practice. You will explore your understanding of self and others across the lifespan and the impact that an advanced cancer or other terminal illness may have on the patient, family and whānau, both during the patient's illness and/or during bereavement.

Praxis in Palliative Care
45 credits
This course develops praxis as you apply theory, research and critical reflection to palliative care provision across a variety of settings. Quality improvement and evidence-based practice within your own work environment will be examined against palliative care standards and policy. This course also supports you to examine your contribution to inter-professional practice and clinical leadership.

The Foundations of Specialty Nursing
45 credits
Extend your knowledge and skills to assess and manage clinical situations in the context of increasing complexity in acute care and perioperative practice. Normal physiology, pathological processes, the impact of surgical interventions and an individual’s response, including the adaptation to chronic health issues, are explored. There is a focus on evidence-based practice as the foundation for high quality service delivery in response to patients’ clinical needs and to provide support for patients and their family/whānau. Exploring the contribution of research to practice and the use of critical reflection further develop professional expertise, competency and valid knowledge.

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Praxis in Perioperative Specialty Nursing
45 credits
Demonstrate advancing practice knowledge and skill in perioperative nursing. By focusing on the perioperative period, this course is designed to extend your assessment skills for enhanced clinical judgment in recognising deviations from normal and managing complications of acute medical/surgical interventions as well as providing client centered care beyond routine practice, embracing the increasing complexity consistent with contemporary practice. The content further develops praxis through the utilisation of research, quality improvement and clinical leadership.

Specialty Practice Intellectual Disability
45 credits
This course offers health professionals the opportunity to extend their knowledge of specialty intellectual disability care, relate key concepts to practice, and explore their professional responsibility when working alongside the intellectual disability population.

You will explore your ability to focus on individual needs and circumstances in planning care together with a person with an intellectual disability, acknowledging co-existing mental health and physical conditions, and enhance your skills to make a decisive contribution to the person’s physical, emotional, social being, assisting people to adjust to their disabilities and improve their quality of life.

Forensic Practice
45 credits
This course will provide you with the opportunity to critically examine forensic practice, holistic assessment, resiliency and leadership. You will develop the skills and knowledge to work with people who present to mental health and criminal justice services. This will expand your ability to relate the complexities of mental health and addictions with prevention, early intervention, responsivity and desistance.

Primary Mental Health Care
45 credits
This course offers you specialty knowledge and understanding of primary mental health care within a holistic framework. The purpose is to expand your ability to relate models of care and key concepts of recovery focused mental health care to your primary care setting, while developing advanced assessment and decision making skills. You will explore your own understanding of self and others, and inter-sectorial care, and the impact that they make on the health outcomes of people experiencing mental illness in primary health care.

Introduction to Talking Therapies
45 credits
This course introduces you to the specialty knowledge of talking therapies. The purpose is to expand your ability by examining a range of talking therapies. You will develop knowledge and skills by focussing on therapeutic concepts and approaches, this includes an exploration of cultural issues and models, the personal and professional issues that are involved in the delivery of talking therapies and the application of talking therapies within the your current scope of practice.

Not all electives will be offered each year, please refer to website for current electives.

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Postgraduate Diploma in Specialty Care

For registered health professionals wanting to extend their knowledge, advance their professional practice and develop enhanced leadership abilities to better meet the needs of populations within the Aotearoa New Zealand context. Students select one of the following endorsements:

- Pacific Health and Nursing
- Māori Health and Nursing
- Addiction
- Child/Youth Health
- Mental Health
- Nursing
- Older Adult Health
- Palliative Care
- Perioperative
- Primary Health
- Trauma and Emergency Care

ENTRY REQUIREMENTS

- Domestic: Bachelors degree or equivalent. Pacific Health and Nursing strand: registered nurse with a current New Zealand practising certificate; three or more years registered nurse practice, employment for a minimum of three days per week and evidence of employer support.

- International: IELTS 7.0 Academic, IELTS 7.0 in each band or equivalent.

Compulsory

Level 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HSCB620</td>
<td>Clinical Leadership 1 OR HSCB621 Specialty Practice</td>
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</table>

Plus 90 credits as follows

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Pacific Health and Nursing endorsement:</td>
<td></td>
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<tr>
<td>HSCB622: Pacific Health</td>
<td>30</td>
</tr>
<tr>
<td>HSCB623: Maukakala</td>
<td>30</td>
</tr>
<tr>
<td>HSCB624: Su'e su'e Manogi</td>
<td>30</td>
</tr>
<tr>
<td>All other endorsements:</td>
<td></td>
</tr>
<tr>
<td>Acute Assessment and Decision Making or Contemporary Health Care Practice/Models of Care</td>
<td>30</td>
</tr>
<tr>
<td>Research in Specialty Practice</td>
<td>30</td>
</tr>
<tr>
<td>A compulsory course from their endorsement</td>
<td>30</td>
</tr>
</tbody>
</table>

Not all electives will be offered each year, please refer to website for current electives.
CPD@Whitireia

CPD@Whitireia (Continuing Professional Development) offers a range of workshops and online courses which allow nurses and health professionals to further develop their knowledge and skills to meet their individual continuing professional development needs.

ONLINE
Our online education portal offers a range of courses that use interactive assessment, audio, text, animation and video to support ongoing professional learning allowing you to complete them anytime, anywhere, and at your own pace.

COURSES ON OFFER

• Academic Skills
• Asthma and COPD Fundamentals eLearning Series
• Clinical Assessment in Teaching and Learning
• Cultural Safety for Health Professionals
• Management of Sepsis
• Professional Supervision
• A range of courses for those working in Aged Care
• Specific Workplace relations courses
• Health and Safety courses

BENEFITS

• Hours of learning contributes to your required professional development hours
• Access to a wide range of topics and resources
• Offers flexibility to student to work at their own time and pace
• Online courses can be accessed 24 hours a day, every day
• No additional costs for transportation, accommodation etc.

Online CPD courses are available via CPD@whitireia.ac.nz

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Workshops and Seminars

Whitireia offers various workshops and seminars which allow you to accumulate professional development hours. A variety of professional development activities are made available to you including all Medtra seminars, as well as physical assessment workshops.

Workforce Development

We have the expertise and experience to develop and deliver CPD courses tailored to suit the needs of your organisation.

All courses are evaluated and informed by the Kirkpatrick Model, in order to ensure that courses match the needs of participants, end-users and stakeholders.

If you are interested in undertaking a training analysis or developing online CPD courses for your organisation, please contact us.

Physical Assessment Workshops

We offer one day workshops, at the Whitireia Porirua campus, where you can sharpen your physical assessment skills using our high fidelity simulation suites.

The workshops provide professional development hours to meet continuing education requirements for health professionals.

Medtra Seminars

Medtra are working with Whitireia in an initiative which allows you to accumulate professional development hours. There are a variety of topics with a perioperative and medical/aged care focus and full details can be found at www.medtra.co.nz or to make a booking email info@medtra.co.nz

Surgical focus (suitable for Registered Nurses and Anaesthetic Technicians)

- The Deteriorating Patient
- Fluid Balance
- The Deteriorating Patient
- Surgery and the Cardiac Compromised Patient
- Surgery and the Respiratory Compromised Patient
- Shock

Medical / Aged Care Focus (suitable for Registered Nurses)

- Diabetes
- Pain
- Sepsis

Participant feedback

"An excellent E-learning module. Easy to use and to navigate, relevant and to the point with no waffle, great scenarios, and good to mix up the learning with clicking on icons, dragging a slider, writing in a text box etc. Overall 110/100."

"Overall, a quality production using a variety of approaches and interactive components. I found it interesting and enlightening. Well done."

Programmes and details may change. Please check the relevant website or contact us for the latest information.
Meet your eLearning needs in partnership with CPD@whitireia.ac.nz

At Whitireia, we have combined our knowledge of health care, education and online learning to provide a one-stop-shop for creating engaging and informative eLearning courses. We work with industry partners to develop interactive packages by using their existing material, creating new content or a combination of both, and can tailor our courses to suit your needs. Our eLearning developers are health care professionals and educators. Not only will the packages be developed with input from subject matter experts, we use the Kirkpatrick Evaluation methodology to evaluate each course, creating collaborative publishing and reporting opportunities. Whitireia combine clinical expertise, eLearning development, research and education to create an engaging and informative eLearning experience for your staff.

Whitireia has a history of working in collaboration with health organisations to develop interactive continuing professional development (CPD) courses. A recent example of this is a highly successful collaboration between Whitireia and the Asthma and Respiratory Foundation of New Zealand, which has led to the development of an eLearning series consisting of four online, interactive modules, designed specifically for the primary healthcare sector. Each module outlines different aspects of asthma and COPD management (including a substantial section on pharmacological treatments), in line with newly updated clinical guideline, and is tailored to specific learning outcomes. Each module is fully interactive, with videos, animation, and written information, with integration of existing web resources and incorporated test and review sections to reinforce the specific learning goals.

Courses developers are experienced health educators with strong links to industry, who have a good understanding of the context of learners, and are engaged in up to date teaching, research and practice. Therefore existing staff can independently develop scenarios and interactions without constant input from external Subject Matter Experts (SME’s). These existing educators have the ability to access and interpret evidence based content and then integrate this into modules of learning. The use of Articulate review and Agile design, allows development and redesign of each stage of the project.

If you are interested in developing online CPD courses for your organisation please contact us at cpd@whitireia.ac.nz
Disclaimer
The information contained in this brochure describes the programmes and the courses we intend to offer. The information is correct at the time of printing (July 2019). Please note that programmes and courses are subject to change.